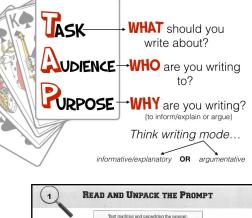
FSA WRITING TARGETS FOR SUCCESS

1. UNPACKING THE PROMPT



ords for the writing "mode." [informational, opinion]

rds that tell us what the task wants us to do. [explain



BOX the keywords.





Seminole County Public Schools | Department of Teaching and Learning

2. PLANNING/BRAINSTORMING

Clustering/Mapping/Webbing Listing/Bullets

Outline

Word Cloud (after unpacking the prompt) The Big 6: Who? What? When? Where? Why? How?

3. CONTROLLING IDEA >INFORMATIVE/EXPLANATORY

A controlling idea is a full-sentence observation about the topic that is true of all passages and could be true in the world as well. **Check it:**

- 1. Is it on topic?
- 2. Is it true of source 1?

rline the writing task

- 3. Is it true of source 2, 3, 4?
- 4. Can it be applied to the world as well?

4. CITATIONS

CLAIM/COUNTER CLAIM >ARGUMENTATIVE ESSAY

<u>Claim</u>: What is your argument to the reader who may/not initially agree with you?

Counter Claim: What would someone who disagrees with you say?

Evidence: Prove them wrong using evidence from the passage(s). Great Practice-<u>http://www.procon.org/</u>

Facts/evidence extracted from the text to support the response (claim/controlling idea) must be cited. This includes paraphrasing and direct quotations.

WHEN IN DOUBT, CITE IT OUT!

Remember the evidence is **WHAT** is important and the elaboration is **WHY** it is important. Students should show original work and this is accomplished through elaboration. *Think: Why is this fact/evidence important enough for me to use in this essay? How does this evidence support my explanation or claim?*

According to source 1... Author John Doe states, "...." (14). In the article, "Science: Fact or Fiction" states that... (4). In paragraph 10...